

Skills-4U

Core skills for the 21st century

Papers in Journals and congresses presentations

Part of the Report of the Output 3: e-Platform and dissemination actions

Core Skills for 21st Century Professionals

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Intellectual Output O3

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Table of Contents

1	Introduction	3
2	Conference presentations	4
3	Writing and publishing articles	6
4	Conclusions	7



1 Introduction

Dissemination in specialized environments is one of the necessary tasks in academic and research activity. In the CoSki21 project, some dissemination actions have been carried out in scientific environments. For this, a series of articles have been written in congresses and in magazines.

As far as congresses are concerned, in the different forums, an average of 250 attendees have been reached per congress. In the case of journals, the scope can be seen later and is long term, although it is estimated at about one thousand researchers per publication and per year.

In total, it has participated in 11 congresses and 5 magazine articles have been published. It is estimated, therefore, that about 8,000 people in the academic environment have been reached.



2 Conference presentations

In order to participate in the academic discussion regarding competences and core skills in the goal fields of the project (Business, ICT, and Communication), a plan was created for concurring in important conferences. Academic discussion was considered an essential forum when trying to influence the state of art regarding goals and environments of learning at the HEI’s in the named fields. Attending conferences and producing papers enables addressing key persons in education, i.e. Education managers, business teachers and researchers.

The strategy for conference presentations included following points to be emphasized:

- in all fields (e.g. business), certain core skills are essential and these can be detected
- HEI’s benefit from identifying the needs of organizations
- core skills can be learned
- the project CoSki21 aims on bridging the skills gap between HEI’s and organizations

The conferences attended:

Conference name and site	Conference scope and audience	Presentation title
Under the CICA 2019 (International Conference of Accounting and Administration) the CEOS.PP Colloquium, held at ISCAP-IPP	7th of November 2019	“Accounting in the Generation New Age: 5.0”
18th European Conference on e-Learning, hosted by Aalborg University, Copenhagen	7th and 8th of November 2019	Soft-digital Skills in Higher Education Curricula
III International Seminar in Education, Territories and Human Development held at Universidade Católica Portuguesa, Porto	18th and 19th of July 2019	“A new era for education”



Conference name and site	Conference scope and audience	Presentation title
JIDINF Valencia 2019	Professors, students and professionals in information technology	CoSki21 tool: una herramienta para administrar competencias trasversales
Soft skills in 2019 Utrecht	Professors, students, professionals in Communication	How does Google adapt soft skills?
Soft skills in 2019 Utrecht	Professors, students, professionals in Communication	Changing times in organizations
Brazilian congress of psychologists Sao Paulo 2018	Psychologists, researchers of psychology and education	Competencias-chave dos profissionais no Seculo XXI
OCC Porto 2018	Business teachers and accounting managers	A profissao na era digital
ETSINF 2018 Valencia, Spain	Professors, students and professionals in information technology	Que visión tienen las empresas de las competencias suaves
EAPRIL 2017 Hämeenlinna, Finland	Teachers, Education managers, Researchers in Education	How to embrace challenges the new challenges in education?
JIDINF 2017 Valencia, Spain	Professors, students and professionals in information technology	Soft skills boxes



3 Writing and publishing articles

The dissemination plan included writing articles in popular and scientific journals in order to address some of our target groups (teachers, researchers in education, education managers). Soft skills/core skills a is a mainstream-topic. According to our strategy, we aimed on highlighting the role and significance of soft skills in business. Moreover, the potential and methods of learning these skills were included in our articles. As third, comparison between cultural differences were concerned in the articles.

Journal & release	Article name	Authors CoSki21
Journal of Educational, Cultural, Psychological Studies (2019)	Soft skills and european labor market.	Schleutker, K. (TUAS), Caggiano, V. (UniRomaTre), Coluzzi, F. (UniRomaTre) & Poza Lujan, J.L. (UPV)
International Journal of Engineering Education	Fostering and Assessing Soft Skills of Engineering Students.	Redomero, T (UniTre), Caggiano, V. (UniTre), Poza Luján, J.L. (UPV) & Pizzione, V. (UniTre)
Suomen Kauppaopettaja - lehti (Journal of Finnish business teachers) (2019)	Liiketalouden oppimisympäristöt murroksessa	Lindgren, P. (TUAS) & Schleutker, K. (TUAS)
TALK Magazine (2018)	Entrepreneurial skills - highly needed but hardly acquired?	Schleutker, K. (TUAS) & Coluzzi, F. (UniRomaTre)
UAS Journal (2018)	How to facilitate the development of soft skills in business studies?	Bastos, S. (ISCAP), Schleutker, K. (TUAS) & Azevedo, L. (ISCAP)



4 Conclusions

Although the objectives of the project are focused on students and companies, it is important to achieve academic objectives that can be disseminated among researchers and professors of universities.

Consequently, academic publications also have their place in the project. Some of these publications have been made with other universities. These other universities have become aware of the importance of soft skills in their curricula.



All results of these project can be found at the corresponding section of the long-term webpage: <http://www.softskills.upv.es>